

Dillon School District Four 2019 Test Results

2019 SC READY and SCPASS Test Results

Students in grades 3-8 participated in the SC READY state assessment. These tests are aligned to the South Carolina College-and Career-Ready Standards for English Language Arts (ELA) and math.

Students in grades 4-8 participated in the SC Palmetto Assessment of State Standards (SCPASS) state assessment. These tests are aligned to the South Carolina Academic Standards in science and social studies. In an effort to decrease the amount of state testing, only students in grades 4, 6, and 8 took the science SCPASS test and only students in grades 5 and 7 took the social studies SCPASS test.

2019	State	Dillon Four
SC READY	% Passing	% Passing
Grade	ELA	ELA
3	49.7	30.0
4	51.2	39.7
5	41.0	20.5
6	41.0	24.4
7	44.0	33.0
8	44.6	34.5
Grade	Math	Math
3	57.7	38.9
4	50.5	32.1
5	45.4	21.9
6	43.9	22.5
7	35.3	18.8
8	36.6	34.1
2019	State	Dillon Four
SCPASS	% Passing	% Passing
Grade	Science	Science
4	52.0	39.4
6	47.2	27.9
8	47.4	32.1
Grade	Social Studies	Social Studies
5	70.1	40.7
7	64.8	41.9

Northeastern Technical College (NETC)

Dillon School District Four has a written agreement with Northeastern Technical College (NETC). High school students have the opportunity to participate in classes which will help them become college-and career-ready. Dual Credit and Dual Enrollment courses are available to students with permission from their high school principal and/or counselor. For more information, contact NETC Admissions: (843)921-6933 www.netc.edu

2019 SAT Test Results (Grade 12)

The Scholastic Aptitude Test (SAT) is a standardized test often used in the college admissions process. SAT results are based on graduating seniors in 2019. Students are counted only once, no matter how often they test and only their latest score is used in these calculations.

Total scores are calculated using the actual (before rounding) score for each test. Twelfth graders actively enrolled in SC Public Schools as of the 135th day of school year 2019 are included in the calculations.

Noted below are the Scholastic Aptitude Test (SAT) mean scores for seniors in Dillon School District Four compared to graduating seniors that took the test in the state and nation. Special Note: Evidence-Based Reading and Writing (ERW).

SAT Mean Score Comparisons	Test Takers	ERW Score	Math Score	Total Score
Dillon High	26	494	465	958
Lake View High	21	492	466	958
District	47	493	465	958
State	28,321	521	500	1021
Nation	1,859,215	524	515	1039

2019 EOCEP Test Results

The End-of-Course Examination Program (EOCEP) is a statewide assessment program that requires test administration to South Carolina students that are enrolled in identified courses. The Education Accountability Act of 1998 (EAA) requires the administration of end-of-course examinations in gateway courses awarded units of credit in English, math, science, and social studies. Students that are scheduled in gateway courses must be assessed with mandated EOCEP tests upon the completion of four (4) required courses prior to graduation: Algebra I, Biology I, English I, and U.S. History and the Constitution. EOCEP test scores count 20% of each student's final grade in applicable subject areas.

The chart below denotes 2019 End-of-Course Examination Program percentage pass rates.

EOCEP Comparisons	Algebra 1	Biology 1	English 1	US History
State	68.6	67.2	79.0	66.9
District	55.5	45.6	68.6	49.2
Dillon Middle	96.0			
Dillon High	35.7	38.4	63.2	44.4
Lake View High	55.6	62.5	85.3	64.1

2019 ACT Test Results (Grade 12)

The American College Test (ACT) is a national college admissions examination that consists of subject area tests in English, mathematics, reading, and science. The test includes multiple-choice questions, with a 36 being the highest possible score. The test is offered six (6) times per year in the U.S. and is usually taken during a student's junior or senior year of high school.

Noted below are South Carolina Public School District Distribution mean ACT scores for 2019 graduating seniors.

ACT Comparisons	Number of Senior Test Takers	Mean Composite
Dillon High	190	15.6
Lake View High	55	16.2
District	245	15.8
State	33,834	18.6

2018-2019 Reasons to Celebrate!

- East Elementary implemented Positive Behavioral Interventions and Support (PBIS), giving students PAWS Points for behavior and academics. Students with points were able to shop each month at the ROAR Store.
- Westley the Wild Kitten, East Elementary School's new mascot, was introduced to students, faculty, and staff. He visited the school several times to celebrate student achievement and activities.
- South Elementary School hosted parent involvement activities throughout the school year. Activities included: Math Night, Write Night, Pancakes and Puzzles with Parents, School Improvement Council Meetings, Parent Conference Nights, and Holiday Meals.
- Students at South participated in educational field trips to: Myrtle Beach State Park, Ripley's Aquarium, and the Author's Showcase with David Schwartz.
- Students at Stewart Heights Elementary that earned straight A's and had satisfactory conduct were invited to go on all-expense paid trips in recognition of their academic excellence and positive behavior.
- Students at Stewart Heights participated in weekly *Math Survivor* and *Writing to be a Winner* competitions in grades K-3. Grade level winners were recognized.
- Lake View Elementary implemented a new positive behavior support program called PBIS. This new program rewarded students for good behavior. During the 2018-2019 school year, discipline referrals decreased and the overall climate and culture of the school improved.
- The new science lab at Lake View Elementary School was used weekly for STEM activities. Students were involved in active learning, critical thinking, and real-world problem solving.
- Gordon Elementary was recognized as a 2019 National Beta Club School of Merit.
- Gordon Elementary students collected over 5000 canned good items for the annual Carolina/Clemson food drive.
- Dillon Middle School had a 96% passage rate on the Algebra I End-of-Course Examination Program (EOCEP).
- Dillon Middle School partnered with UNC Pembroke to implement the *Too Good for Violence-Social Perspectives* curriculum in grades 6-8.
- Students at Dillon High School and Lake View High School had the opportunity to enroll in Dual Credit and Dual Enrollment courses offered by Northeastern Technical College (NETC). Seniors that participated had college credit hours transferrable to 2-year and 4-year colleges and universities in South Carolina.
- High school students in Dillon School District Four had the opportunity to participate in NETC career courses that provided industry certifications for workforce entry level positions.
- Graduating seniors at Dillon High School earned in excess of 6.9 million dollars in scholarship money.
- Dillon High School's School Report Card rating improved from Below Average to Average.
- The Fellowship of Christian Athletes (FCA) at Lake View High School had the largest number of high school students to attend the Spring Huddle at Surfside Beach.
- Students at Lake View High School that participated in the End-of-Course Examination Program exceeded district passing rate percentages in: Algebra 1, Biology 1, English 1, and US History.
- Students enrolled at the Adult Education Center may take basic classes and they have the opportunity to complete required coursework to earn a S.C. High School Diploma or GED.
- During the 2018-2019 school year, the Adult Education Center had seven (7) students that earned their GED, seven (7) students that earned a S.C. High School Diploma and seventeen (17) students that earned WIN Learning employability certificates.
- All Cosmetology seniors at the Dillon County Technology Center (A-Tech) passed their state board exams and received their Cosmetology license before graduation.
- The Health Science class had a 99% pass rate on their state board exam. Culinary Arts students received SafeServe and ProStart certifications.

2019 Career Readiness Assessment (Grade 11)

In 2018, the S.C. Department of Education announced a partnership with WIN Learning to prepare S.C. public high school students with the "knowledge, skills, and opportunity to be college ready, career ready, and life ready for success." WIN Learning provides a credentialing approach to ensure learners and job seekers have mastered the employability skills and foundational academic knowledge that employers seek and jobs demand. WIN Learning provides one of the first combined credentialing systems nationwide. The WIN Learning career readiness assessment called Ready to Work (R2W) measures mastery of academic "hard" skills and essential "soft" skills needed for job success in the workplace.

The Ready to Work (R2W) assessment is a workforce education and development tool, comprised of three parts: Applied Mathematics, Reading for Information, and Locating Information. Students that complete all three (3) sections can earn a certificate in one of four Ready to Work (R2W) skill levels: Bronze (Level 3), Silver (Level 4), Gold (Level 5), and Platinum (Level 6), with Platinum being the highest credential to be earned.

- Applied Mathematics** measures foundational workplace mathematical reasoning and problem-solving skills from basic addition, subtraction, multiplication, and division to multiple math functions like calculating percentage discounts and markups.
- Reading for Information** measures reading comprehension and critical thinking skills using written text, including emails, websites, letters, signs, notices, bulletins, policies, and regulations.
- Locating Information** measures comprehension and application of workplace graphics, such as, charts, graphs, tables, forms, flowcharts, diagrams, floor plans, maps, and instrument gauges.

The Ready to Work (R2W) assessment also measure mastery in essential "soft" skills needed for success in the workplace via a pass/fail system.

- Essential Soft Skills** measure foundational work habits and employability skills that employers nationwide commonly define as essential to gain and maintain employment, including cooperating with others, resolving conflicts and negotiating, solving problems, observing critically, and taking responsibility for learning.

	Students Not Earning a Certificate	Students Earning a Certificate	Bronze Level 3	Silver Level 4	Gold Level 5	Platinum Level 6	Students Passing Soft Skills	Students Not Passing Soft Skills
State	16.7	83.3	19.7	50.4	10.3	3.0	67.9	32.1
District	26.8	73.2	24.3	43.8	4.3	0.7	54.1	45.9
Dillon High	27.8	72.2	25.5	42.9	3.8	0.0	52.9	47.1
Lake View High	23.4	76.6	20.3	46.9	6.3	3.1	59.4	40.6